

<p>Preamble followed by 29 statements divided into 4 main categories</p>	<p>Technology is a ubiquitous part of today's society and increasingly pervades our students' lives. Technology in schools is most often defined as the networked hardware, software, and online resources which support curriculum, administration, and communication. Schools are expected to respond to rapid changes in technology and to those changes technology has made in today's world. These increasingly powerful tools offer a variety of educational capabilities which can improve teaching and learning. Independent schools are on the forefront of integrating these tools into a robust and personalized educational experience. The principles below offer crucial guidelines for administrators, teachers, and technology staff in planning and managing the role of technology in a rapidly changing environment.</p>
<p>Leadership 1</p>	<p>The school employs technology to support its mission and goals. The school regularly evaluates its use of technology to support its mission, goals, and program.</p>
<p>Leadership 2</p>	<p>School leadership builds widespread consensus for, and clearly articulates in both short and long-term planning, why the school uses educational technology.</p>
<p>Leadership 3</p>	<p>School principals, curriculum leaders, and professional development leaders are actively involved in the development, implementation, and evaluation of technology integration goals.</p>
<p>Leadership 4</p>	<p>The school's senior administrative team includes the key IT leader, and the team "models the routine and effective use" of technology.</p>
<p>Leadership 5</p>	<p>The school provides faculty, staff, and students equitable access to technology which "enables and empowers" them to achieve learning and productivity goals.</p>
<p>Leadership 6</p>	<p>The school addresses technology as an essential element of its short- and long-term planning. (moved to #2 above)</p>
<p>Leadership 7</p>	<p>The school includes technology in its regular review of programs. (included in #1 above)</p>
<p>Leadership 8</p>	<p>School leadership makes sustainable long-term plans for financing school technology commitments.</p>
<p>Leadership 9</p>	<p>Educators The school recognizes that technology integration requires supported risk taking, significant planning, and alters the use of instructional time.</p>
<p>Technology and Learning 1</p>	<p>Educators research, evaluate, and employ technology to support instruction and better meet the range of learning styles, abilities, and life experiences of their students.</p>
<p>Technology and Learning 2</p>	<p>Educators use developmentally-appropriate technology to advance "learner-centered environments" which promote information fluency, thinking skills, and "problem-solving."</p>
<p>Technology and Learning 3</p>	<p>Educators employ embrace "collaborative, technology-enriched," project-based learning to prepare students to be lifelong learners and to be as part of within a global community.</p>
<p>Technology and Learning 4</p>	<p>Educators recognize that technology can fundamentally transform the nature of the relationship between teacher and learner.</p>
<p>Technology and Learning 5</p>	<p>Educators recognize that technology can create learning opportunities for students that would not otherwise be possible.</p>
<p>Technology and Learning 6</p>	<p>Students use technology to acquire information fluency and other skills essential for life in the 21st Century. (included in 2 and 3 above now)</p>
<p>Technology and Learning 7</p>	<p>Students use technology in authentic hands-on ways the classroom which supports curricular goals.</p>

Technology and Learning 8	Educators employ technology as an essential tool of 21st Century teaching practices. (including critical thinking, collaboration, problem solving, information fluency, communication, flexibility, and creativity) (now included in #2 and 3)
Technology and Learning 9	Educators introduce and use developmentally-appropriate technology. (now in #2)
Technology and Learning 10	Educators integrate meaningful technology across the curriculum to advance student literacy with information, media, numbers, and ethics.
Technology and Learning 11	The school educates students, teachers, and parents about the safe, healthy, ethical, legal, and appropriate use of technology resources.
Professional Development 1	The school recognizes that the single most important factor in technology integration is the teacher.
Professional Development 2	The school requires educators to acquire and demonstrate essential technology skills and proficiencies and creates systems to ensure that these skills are acquired. The school "maintains a process" by which educators acquire and demonstrate essential technology skills and proficiencies.
Professional Development 3	Educators seek out opportunities to learn technology and implement "research-based" best-practices for technology use within their discipline.
Professional Development 4	The school includes technology integration as an essential component of its professional development and provides the necessary time and resources for it.
Professional Development 5	The school seeks to learn from the experience of other schools' successes in technology integration, and recognizes that colleagues learning from and with each other is an effective piece of professional development.
Infrastructure and Administrative Operations 1	The school uses technology to improve the efficiency of administrative operations.
Infrastructure and Administrative Operations 2	The school has adequate technology staffing and infrastructure appropriate for its size and operations.
Infrastructure and Administrative Operations 3	The school has identified procedures to insure the integrity of its information systems
Infrastructure and Administrative Operations 4	The school provides a stable and secure network and timely support for computer issues.